

# Legal views on the Children's Wellbeing and Schools Bill

13 January 2025

The Children's Wellbeing and Schools Bill was introduced in the House of Commons just before Christmas and is now making its way through Parliament.

It's the new government's first major piece of legislation relating to schools and it also covers children's social care, partly building on the previous government's social care reform strategy.

#### What schools need to know

Following our initial comments on the announcement of the Bill we've delved deeper and produced this series of briefings.

We can now provide you with more detailed analysis on key parts of the Bill which impact schools, with the aim of explaining the proposed new law, the potential practical implications and identifying where further information, thought and guidance will be needed.

Links to commentary on specific areas of the Bill are below and we'll update this page to reflect new developments as they emerge:

- Academies freedoms and interventions.
- · Admissions.
- Attendance and children not in school.
- Breakfast clubs.
- · School uniform.
- · Independent educational institutions.
- Teacher pay and conditions.
- · New schools.
- Teacher misconduct.

We're here to support you and we'll provide further advice as these proposed laws to "remove barriers to opportunity in schools and improve the education system" are debated and as we gain further clarity on the practical implications for schools and trusts.

# Content available now Academies: Freedoms and intervention What does the new Schools Bill mean for admissions? →

Attendance and children not in school	<b>&gt;</b>
New duties proposed for school breakfast clubs	<b>→</b>
What does the new Bill mean for school uniform?	<b>→</b>
What does the new schools Bill mean for independent schools?	<b>→</b>
How will the new Schools Bill address teacher misconduct?	<b>→</b>
Establishing new schools under the Children's Wellbeing and Schools Bill	<b>→</b>
Schools Bill to bring changes to teachers' pay and conditions	<b>→</b>

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