

Keeping children safe during Covid-19 – template policy

In response to new safeguarding guidance published by the Department for Education (DfE) to keep children safe, including online, during the pandemic, we are delighted to be able to share with you our template so that you can add to your existing child protection policy.

01 April 2020

Please note: the information contained in this legal update is correct as of the 9 June 2020

In response to new safeguarding guidance published by the Department for Education (DfE) to keep children safe, including online, during the pandemic, we are delighted to be able to share <u>this template</u> annex with you so that you can add to your existing child protection policy. Additional supporting resources are available to download at the bottom of the page.

It is highly probable that your existing policies will not accurately reflect the new arrangements required in response to COVID-19. You should therefore review your existing policy and include the annex, which sets out how child protection duties will be discharged during this time.

Our template:

- · Covers all statutory obligations outlined in the new guidance
- Available in Microsoft Word format simply add your school or trust name where directed

To further support you with your child protection obligations and improve understanding of the new guidance, we held a webinar on Friday 3 April. You can watch a recording of the <u>webinar here</u>.

During the session, our leading safeguarding and HR experts Dai Durbridge and Emma Hughes covered:

- the key amendments introduced by the DfE;
- how you can disseminate the amends to your staff and test their ongoing understanding;
- what to do if you do not have designated safeguarding leads on site;
- how to manage your safeguarding obligations where you have staff from other schools on site; and
- the importance of amending your single central record.

Additional resources:

- Confirmation letter link here
- Evidencing learning outcomes quiz link here

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Related expertise

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