

Browne Jacobson's latest School Leaders Survey to focus on schools exclusions and early years funding

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School and academy trust leaders are invited to share their views on the state of education in the latest bi-annual survey by Browne Jacobson.

The UK and Ireland law firm's School Leaders Survey for summer 2025 focuses on some of the latest opportunities and challenges for the sector, including trends in school suspensions and exclusions, and the expected impact of early years funding on pupils' school readiness.

It also features regular questions regarding strategic priorities, financial sustainability and organisational resilience for schools and trusts.

Each edition of the survey is typically completed by more than 200 leaders of academies and multi-academy trusts, representing an estimated 1,650 schools collectively responsible for nearly a million pupils in England.

Nick MacKenzie, Head of Education at Browne Jacobson, said: *"Our School Leaders Survey is a vitally important tool in capturing the strategic priorities and key challenges from a sizeable demographic of school leaders, with the findings helping to inform decision-makers and facilitate collaboration."*

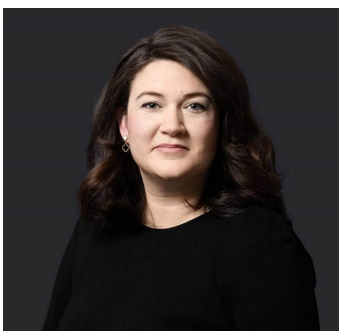
"We're keen to capture and share insights on the evolving policy landscape and understand any shifts in strategic priorities for schools and trusts, particularly in response to government funding decisions."

"While the latest edition of the survey remains tightly focused, we've managed to provide the opportunity for a deeper dive into key challenges such as schools exclusions and the expected impact of early years funding on pupils' school readiness."

Previous editions of the School Leaders Survey have featured insights on Ofsted reform, parental complaints, special educational needs and disabilities (SEND) provision, and the use of artificial intelligence in schools.

The School Leaders Survey, which should take about 10 minutes to complete, is open until 11.59pm on Sunday 8 June at www.brownejacobson.com/school-leaders-survey.

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