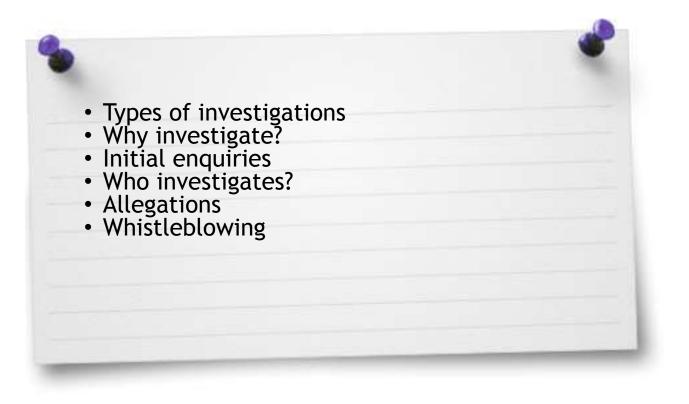
### Investigations - Why, When & How

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#### What we will cover today







# Who in our audience has had the joyous task of having to undertake some form of investigation?



#### Types of Investigations

#### Different types of investigation

- Disciplinary
- Performance Management (capability)
- Sickness Absence
- Grievances/Dignity at work
- Whistleblowing





#### Why Investigate?

- Establish the facts of the case and to help make an appropriate decision about what to do next
- Show that you have acted reasonably, fairly, objectively and in a proportionate manner
- Be able to defend a case at Employment Tribunal
  - an investigation is an important part of the ACAS Code of Practice on disciplinary and grievance procedures
  - for a dismissal on the grounds of misconduct to be fair, it must follow a reasonable investigation
- A fair investigation is vital to demonstrate fair action has been taken eg a fair dismissal on the grounds of misconduct





#### Initial enquiries

- Can an allegation be resolved without recourse to a formal investigation?
  - a search of the school establishes that an item of property has not gone missing after all
  - the pupils who you were told were witnesses to an event all say the alleged behaviour did not happen
  - an IT audit establishes that inappropriate access of information from a confidential school salaries spreadsheet took place when the accused employee was on leave (so no access)
- In such circumstances the employee could be exonerated without ever being subject to a formal investigation



#### Who investigates?

- Appropriate person to investigate
- In most cases it will be the line manager of the employee who is the subject of the complaint
- Different people should carry out the investigation and hearing







#### Considerations

What if the manager is a witness?

Relationships moving forward

Impartial and unconnected

Complex and / or involving senior personnel





#### Skills & Experience

- Must be able to manage witnesses and those being investigated
- Experience to look into complex layers of information
- Be able to present information robustly & coherently at hearing, appeal and even tribunal
- Be able to manage challenge from TU, legal reps, etc
- Have appropriate HR / legal support





#### Role of the investigator

- Objective and impartial no prior involvement (if possible)
- Give investigation priority
- Keep Principal up to date, if appropriate
- Conduct investigation within agreed timescales
- Organise and conduct investigation meetings
- Ensure all information and documentation kept secure
- Prepare report and present to disciplinary hearing panel





### Allegations

- Keep allegations simple
- Confirm separately if allegations are in breach of specific policy or standard, (i.e. teachers standards)
- Remember the panel have to come to a decision based on all of the elements within the allegation so be careful not to overload







## Which allegation would you use in this case?





#### Allegations and Breaches

If proven such conduct is stated as an act of gross misconduct in the disciplinary policy as follows:

- Theft, or unauthorised removal of property or the property of a colleague, contractor, pupil or member of the public;
- Fraud, forgery or other dishonesty

If proven this conduct is a breach of our of our Code of Conduct which states

• Staff must ensure that they always act with honesty and integrity





#### Allegations and Breaches cont

If proven the conduct is in breach of the Teachers Standards which state:

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach





#### Whistleblowing

Need to be alive to whistleblowing when allegations are made

Assess whether whistleblowing or not

Investigate under the correct policy

Remember additional protections for whistle blowers











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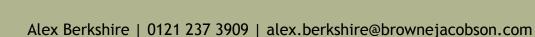


#### **Contact Us**

#### Please note

The information contained in these notes is based on the position at May 2020. It does, of course, only represent a summary of the subject matter covered and is not intended to be a substitute for detailed advice. If you would like to discuss any of the matters covered in further detail, our team would be happy to do so.

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